


Name _____

Unit One, Week One
Skills Test

7. Add "s" or "es" to the words below to make them plural.

 Add "es" to words that end with sh, ch, s, x, or z.

dog _____ couch _____ dish _____ book _____

fox _____ desk _____ glass _____ light _____

door _____ peach _____ tree _____ box _____

8. Look at underlined word. Is it happening now or did it happen in the past?
Write *now* or *past* on the line.

Why are you yelling at me? _____

She looked for her lost toy. _____

The dog runs down the street. _____

Name _____

Unit One, Week One
Skills Test

Rewrite the sentences with the correct capitalization and punctuation.

1. do you want something to eat

2. it is raining outside

3. what do you want to play

4. how many cookies did you want

5. we went to the beach

6. my cat's name is Charlie

Key Details (Literature)

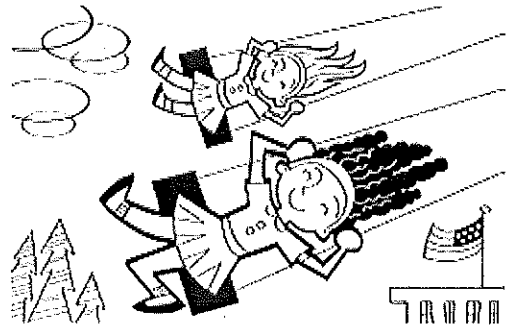
Read the passage. Then complete the exercises.

Isabel's First Day

Isabel is new at school.
Today is her first day.
She has no friends to play with.

Joy sees Isabel in class.
She says, "Hi."
They play together at recess.

Isabel rides the bus home.
She sits with her new friend.
Isabel had a great first day at school!



1. What is the name of Isabel's new friend?

2. Write one key detail you read about Joy.

3. What key detail do you learn from the illustration?

Name _____

Word Automaticity List

Record correct responses given in one minute.

0	cat	kid	can	his	big	bat
6	map	pad	lid	rib	cab	cat
12	did	fin	had	tab	pass	fat
18	hip	win	rat	pan	bat	hat
24	bad	hit	ham	kit	dip	wig
30	mad	rip	tin	van	pig	tab
36	cat	kid	can	his	big	bat
42	map	pad	lid	rib	cab	cat
48	did	fin	had	tab	pass	fat
54	hip	win	rat	pan	bat	hat
60	bad	hit	ham	kit	dip	wig
66	mad	rip	tin	van	pig	tab
72	cat	kid	can	his	big	bat
78	map	pad	lid	rib	cab	cat
84	did	fin	had	tab	pass	fat
90	hip	win	rat	pan	bat	hat
96	bad	hit	ham	kit	dip	wig
102	mad	rip	tin	van	pig	tab

_____ words/minute

Painting a Bus

by Kyria Abrahams



Last week, Kaitlyn's refrigerator stopped working. When Kaitlyn and her sister Lydia came home from school, they found pink water all over the floor.

"Why on earth is this water pink?" Kaitlyn asked.

"Because it's not water!" Lydia said. "It's strawberry ice cream!"

"Oh no!" Kaitlyn cried. Everything in the freezer had melted.

Kaitlyn and Lydia always had ice cream or a Popsicle for dessert. Now dessert was liquid. This was a disaster!

Quietly, Kaitlyn opened a Popsicle and dumped orange liquid into a cup. When no one was looking, she drank it.

"I won't tell on you," Lydia said. Then, she secretly drank a Popsicle, too.

A week later, the new refrigerator arrived. It was big and silver. One of the doors had a special compartment to dispense ice.

The best part about the new refrigerator wasn't the ice. It was the box it came in. The box was the size of a mansion.

Later, Kaitlyn's friends Lainey and Michael came by to see the box. Lydia was there, too.

"Let's make a house out of it," said Lainey.

"No, let's make a fort," suggested Michael.

"Wait!" said Kaitlyn. "It's *my* refrigerator box. We should make a spaceship."

"Hey! It's my box, too!" said little sister Lydia. "Just because I'm only six doesn't mean I don't get a vote!"

Everyone stared at Lydia. They waited. What would her vote be?

"Well, vote then!"

"I vote..." she paused. "I vote..."

"Come on, Lydia!" Everyone was getting impatient.

Lydia stared at the ceiling. She got nervous when people stared at her. Finally, she made up her mind.

"I vote...to make a bus!" she said.

When Michael and Lainey heard this, they changed their minds.

"Yeah, we want a bus too!"

Now they had three votes for a bus but only one vote for a spaceship. The

bus had the *majority* vote.

"Fine. How should we make this bus, smarty pants?" asked Kaitlyn.

"We could cut holes in the box for windows," said Michael.

"I'm not allowed to use sharp scissors by myself," said Kaitlyn.

"We could use stickers," said Lydia.

"Where would we get enough stickers from?" Kaitlyn asked.

"I have five stickers," Lydia said.

"No way! The box is huge. We'll need hundreds!" said Kaitlyn. "Sometimes you're so...*six years old!*"

Lydia felt angry. Just because she was six didn't mean her ideas were bad!

"Wait!" Lydia said. "Let's paint the box instead."

"That's a great idea!" said Michael and Lainey.

Kaitlyn didn't want to admit this was a good idea.

"Fine! Everybody go get some paint," she said. Kaitlyn always wanted to get her way.

Michael came back with finger paint. Lydia came back with watercolor paint. Lainey brought a box of acrylic craft paint. Poor Kaitlyn could only find crayons.

"What do we do now?" Lainey asked. "We've got so many different kinds of paint."

"And crayons," said Kaitlyn, depressed that she couldn't find paint.

"Which will work the best?" Michael asked.

"I think we just have to experiment," Lydia suggested.

Kaitlyn didn't want to admit her sister had a good idea.

"I don't know about that," Kaitlyn said.

"But that's the best idea," said Michael.

"Yes," Lainey agreed. "We need to try *each kind* of paint. Then we can see what works best."

"Whatever," said Kaitlyn. "She's only six."

Dad helped bring the refrigerator box into the backyard. Then he spread a large piece of plastic on the grass. This kind of plastic is called a *tarp*. Dad said it would stop them from getting paint on the grass.

"The grass is already green," he said. "We don't need to paint it purple, too."

Each friend chose a section of the box. They painted on it for the next 15 minutes.

When they finished painting, they looked at all the sections. Together, they decided which paint worked best.

Here's what they saw:

The watercolor paint was too light. The crayons were too thick. The finger paint was too messy.

"The acrylic paint worked the best," Kaitlyn said.

"Sure did!" everyone agreed.

The four friends painted the refrigerator box to look like a bus. It took them all afternoon. They painted windows and doors. They even painted some kids inside the bus.

"It's so colorful!" said Lydia.

"It's beautiful!" Kaitlyn agreed

When they finished, Lydia looked to see what her sister had painted.

On the back of the bus, Kaitlyn had painted a heart. It said: "I love you, little sister."

Lydia couldn't believe her eyes. "I love you, too!" she said.

"For a six-year-old, you're not so bad."

"All aboard the Lydia Express!" everyone said. "It was her idea to make a bus!"

They all climbed into the colorful bus. They drove wherever they felt like going. When they returned home, they had ice cream from the brand new refrigerator.

Cindy Goes to Salvador

by ReadWorks



- North America
- May be included in either N. or S. America
- South America

Joanna said, "Cindy is going to Brazil next Friday." Mona and Lydia had come to her house for a play date. Her big sister, Beth, was with them too. Cindy hadn't come yet. Her mother wanted her to get started on packing. They were going to Salvador on the northeast coast of Brazil. Cindy's father had been talking about it for six months. But the girls thought it wouldn't happen. And now she was going. They could not stop her. Cindy was very sad when she came.

She said she didn't want to go. She didn't even know where Salvador was. But she knew it was very far and she wouldn't see her friends every day. How would she get there? How would she take all her books and toys, and clothes? And she could not take her house. Or her dog Biscuit. Where would she live? Cindy wanted to hide in Joanna's house, so her parents couldn't take her away. But wouldn't they find her sometime? How would Cindy find out more about what it would be like?

"It's easy. There are a number of ways to solve problems like this. We can use designs, sketches, or physical models to figure it out," said Beth.

Joanna took the atlas out. It was a book with many maps. Beth helped them find Salvador: "See Cindy! Here we are-in North America. And Salvador is in Brazil; in South America."

"It's not so far," Cindy said, looking at the map.

"No, it isn't," Mona added. "And look here, São Paulo is in Brazil too! They have a pancake festival there every year in the summer."

Cindy was excited now. "I love pancakes!"

Draw a Sketch

Lydia took out a sketch pad and some pencils, and gave them to Cindy. "Now imagine," she said to her. "You will be living in a new house. Isn't that wonderful?"

Joanna said, "Let's see how we want your new home to be."

The girls started drawing. "Well, that's what people do before they build a new house!" said Beth.

They drew many rooms: for Cindy's books, her clothes, and her new dog (who would also be called Biscuit). Cindy looked at the drawing. She decided to take it home for her parents. They needn't worry about the new house now. She had a plan!

Design a Model

"But how will I get there? And will I be able to take all my things?"

The girls knew she would be going in an airplane. But none of them had ever traveled in one. Does a plane have wings? How does it fly? Will it carry all of Cindy's things too?

Now Beth gave them each a colored origami paper. They made their own airplanes! As they were doing that, Beth explained to them how airplanes worked: where the engine was, where the pilot sat, and where Cindy's books and toys would be kept. They saw the wings-just like a bird's! They flew them all around the room. Cindy would be flying too! All the way to Salvador.

"Now wouldn't that be fun?" Lydia asked.

Cindy could imagine São Paulo, the pancakes, the plane, and another Biscuit. She was finally excited!

Just then, Joanna's mother walked in with the phone. Cindy's father wanted to know when he could pick her up.

"Now!" she said.

Name: _____ Date: _____

Use the article "Cindy Goes to Salvador" to answer questions 1 to 3.

1. Near the beginning of the story, Cindy comes to Joanna's house. How does she feel when she gets there?

2. How does Cindy feel at the end of the story?

3. What causes Cindy's feelings to change during the story?

Use the article "Painting a Bus" to answer questions 4 to 6.

4. Near the beginning of the story, Kaitlyn, Lydia, Lainey, and Michael decide to make a bus out of a box. How does Kaitlyn feel when they decide to make a bus? Support your answer with information from the story.

5. How does Kaitlyn feel at the end of the story? Support your answer with information from the story.

6. What causes Kaitlyn's feelings to change during the story?

Use the articles "Cindy Goes to Salvador" and "Painting a Bus" to answer questions 7 to 9.

7. Compare how Kaitlyn feels near the beginning of "Painting a Bus" to how Cindy feels near the beginning of "Cindy Goes to Salvador."

8. Compare how Kaitlyn feels at the end of "Painting a Bus" to how Cindy feels at the end of "Cindy Goes to Salvador."

9. What can cause a character's feelings to change in a story? Support your answer with evidence from "Painting a Bus" and "Cindy Goes to Salvador."

Name _____

Algebra • Follow the Rule

Essential Question How can you follow a rule to complete an addition or subtraction function table?

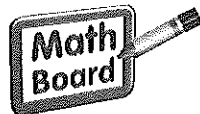
Model and Draw

The rule for some tables is to add. For other tables the rule is to subtract.

Add 1	
2	3
4	
6	
8	

Subtract 1	
2	
4	
6	
8	

Share and Show



Follow a rule to complete the table.

1.

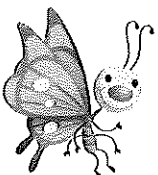
Add 2	
10	
9	
8	
7	

2.

Subtract 2	
10	
9	
8	
7	

3.

Subtract 1	
3	
4	
7	
9	



Math Talk
Exercise 1?

What is the rule for the pattern in

On Your Own

Follow a rule to complete the table.

4.

Add 5	
7	
8	
9	
10	

5.

Subtract 5	
7	
8	
9	
10	

6.

Subtract 1	
8	
9	
11	
13	

7.

Subtract 3	
5	
7	
9	
11	

8.

Add 4	
6	
7	
8	
9	

9.

Add 6	
9	
8	
7	
6	

PROBLEM SOLVING

10. Find the rule. Complete the table.

3	
	8
7	10
	12



TAKE HOME ACTIVITY • Copy the table for Exercise 9.
Change the rule to Subtract 3. Have your child complete the table.

Add 3 Numbers

Essential Question How can you choose a strategy to help add 3 numbers?

Model and Draw

When you add 3 numbers, you can add in any order. Using a strategy can help.

Make a 10.

$$\begin{array}{r} 2 \quad 10 \\ 6 \quad + 6 \\ + 8 \\ \hline 16 \end{array}$$

Use doubles.

$$\begin{array}{r} 8 \quad 16 \\ 8 \quad + 4 \\ + 4 \\ \hline 20 \end{array}$$

Use count on.

$$\begin{array}{r} 6 \quad 9 \\ 8 \quad + 8 \\ + 3 \\ \hline 17 \end{array}$$

Share and Show

Use strategies to find the sums. Circle any strategy you use.

1. 4 make a 10
7 doubles
+ 7 count on

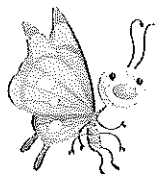
2. 9 make a 10
8 doubles
+ 1 count on

3. 4 make a 10
6 doubles
+ 2 count on

4. 8 make a 10
4 doubles
+ 2 count on

5. 6 make a 10
3 doubles
+ 6 count on

6. 6 make a 10
7 doubles
+ 4 count on



Math Talk Explain why you used the make a 10 strategy to solve Exercise 2.

On Your Own

Use a strategy to find the sum. Circle the strategy you choose.

7. 5 make a 10
5 doubles
+ 5 count on

8. 7 make a 10
3 doubles
+ 5 count on

9. 3 make a 10
8 doubles
+ 8 count on

10. 4 make a 10
2 doubles
+ 7 count on

11. 2 make a 10
9 doubles
+ 2 count on

12. 9 make a 10
9 doubles
+ 1 count on

13. 9 make a 10
2 doubles
+ 8 count on

14. 6 make a 10
3 doubles
+ 7 count on

15. 8 make a 10
4 doubles
+ 1 count on

PROBLEM SOLVING

REAL WORLD

16. Christine has 7 red buttons, 3 blue buttons, and 4 yellow buttons. How many buttons does she have?

_____ buttons



TAKE HOME ACTIVITY • Ask your child to choose 3 numbers from 1 to 9. Have your child add to find the sum.

Add a One-Digit Number to a Two-Digit Number

Essential Question How can you find the sum of a 1-digit number and a 2-digit number?

Model and Draw

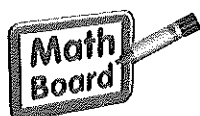
What is $54 + 2$?

To find the sum, find how many **tens** and **ones** in all.

$$\begin{array}{r} 5 \text{ tens } 4 \text{ ones} \\ + \quad \quad 2 \text{ ones} \\ \hline 5 \text{ tens } 6 \text{ ones} \end{array}$$

$$\begin{array}{r} 54 \\ + 2 \\ \hline 56 \end{array}$$

Share and Show



Add. Write the sum.

1. $\begin{array}{r} 72 \\ + 3 \\ \hline \end{array}$

2. $\begin{array}{r} 24 \\ + 1 \\ \hline \end{array}$

3. $\begin{array}{r} 41 \\ + 4 \\ \hline \end{array}$

4. $\begin{array}{r} 56 \\ + 2 \\ \hline \end{array}$

5. $\begin{array}{r} 14 \\ + 4 \\ \hline \end{array}$

6. $\begin{array}{r} 33 \\ + 6 \\ \hline \end{array}$

7. $\begin{array}{r} 61 \\ + 8 \\ \hline \end{array}$

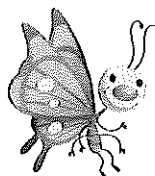
8. $\begin{array}{r} 93 \\ + 4 \\ \hline \end{array}$

9. $\begin{array}{r} 31 \\ + 6 \\ \hline \end{array}$

10. $\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$

11. $\begin{array}{r} 40 \\ + 4 \\ \hline \end{array}$

12. $\begin{array}{r} 35 \\ + 3 \\ \hline \end{array}$



Math Talk
Exercise 1?

How did you find the total number of ones in

On Your Own

Add. Write the sum.

$$\begin{array}{r} 13. \quad 22 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 53 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 46 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 71 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 84 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 93 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 16 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 37 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 62 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 23 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 82 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 44 \\ + 4 \\ \hline \end{array}$$

PROBLEM SOLVING

REAL WORLD

25. There are 23 children in the first grade class. Then 3 more children join the class. How many children are there now?

_____ children



TAKE HOME ACTIVITY • Tell your child you had 12 pennies and then you got 5 more. Have your child add to find how many pennies in all.

Add Two-Digit Numbers

Essential Question How can you find the sum of two 2-digit numbers?

Model and Draw

What is $23 + 14$?

You can find how many **tens** and **ones** in all.

$\begin{array}{r} 2 \text{ tens} \quad 3 \text{ ones} \\ + 1 \text{ ten} \quad 4 \text{ ones} \\ \hline 3 \text{ tens} \quad 7 \text{ ones} \end{array}$	$\begin{array}{r} 23 \\ + 14 \\ \hline 37 \end{array}$
----------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------

Share and Show



Add. Write the sum.

1.
$$\begin{array}{r} 82 \\ + 12 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 25 \\ + 43 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 15 \\ + 14 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 71 \\ + 12 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 36 \\ + 21 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 43 \\ + 41 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 57 \\ + 32 \\ \hline \end{array}$$

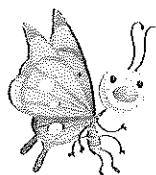
8.
$$\begin{array}{r} 21 \\ + 12 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 12 \\ + 12 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 41 \\ + 21 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 32 \\ + 41 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 51 \\ + 14 \\ \hline \end{array}$$



Math Talk How many tens are in $26 + 11$?
How do you know?

On Your Own

Add. Write the sum.

$$\begin{array}{r} 13. \quad 83 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 73 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 16 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 23 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 24 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 67 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 64 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 51 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 26 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 51 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 46 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 34 \\ + 45 \\ \hline \end{array}$$

PROBLEM SOLVING



25. Emma has 21 hair clips. Her sister has 11 hair clips. How many hair clips do the girls have together?

_____ hair clips



TAKE HOME ACTIVITY • Tell your child you drove 21 miles and then you drove 16 more. Have your child add to find how many miles in all.

Name _____



Checkpoint

Concepts and Skills

Follow the rule to complete each table.

1.

Add 3	
2	
4	
6	
8	

2.

Subtract 7	
10	
12	
13	
14	

3.

Add 6	
10	
9	
8	
7	

4.

Subtract 6	
15	
14	
13	
12	

Use strategies to find the sums. Circle any strategy you use.

5. $\begin{array}{r} 4 \\ 3 \\ +4 \\ \hline \end{array}$ make a 10
doubles
count on

6. $\begin{array}{r} 3 \\ 7 \\ +5 \\ \hline \end{array}$ make a 10
doubles
count on

Add. Write the sum.

7. $\begin{array}{r} 32 \\ +14 \\ \hline \end{array}$

8. $\begin{array}{r} 52 \\ +46 \\ \hline \end{array}$

9. $\begin{array}{r} 18 \\ +21 \\ \hline \end{array}$

10. $\begin{array}{r} 43 \\ +35 \\ \hline \end{array}$

Use your MathBoard and . Make equal groups.
Complete the addition sentence.

Number of Equal Groups	Number in Each Group	How many in all?
11. 3	2	$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
12. 2	4	$\underline{\quad} + \underline{\quad} = \underline{\quad}$

13. Choose the way to model the problem.

James has 4 letters. He puts 2 stamps on each letter.
How many stamps does he use in all?

- ☐ 2 groups of 4 stamps
- ☐ 4 groups of 4 stamps
- ☐ 2 groups of 2 stamps
- ☐ 4 groups of 2 stamps

Mae Jemison



Mae Jemison

Have you ever thought about going to space? Perhaps you'd like to be an astronaut when you grow up.

Mae Jemison knows what it's like being in space. She is the first African American woman astronaut.

When Mae was in school, she loved to study science. She had wanted to visit space since she was a child. Mae made her dreams

come true. In 1992, Mae flew into space with six other astronauts. She became the first African American woman in space!

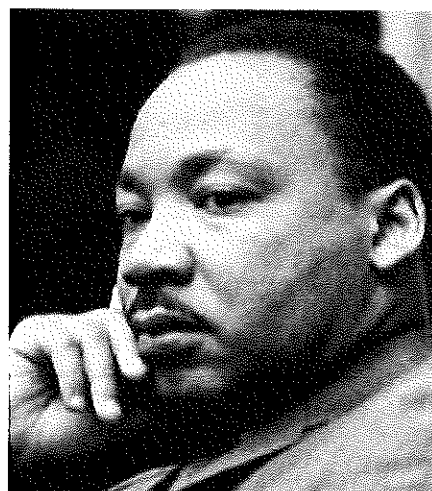
But Mae is not only an astronaut. She is also a doctor and a dancer. It seems like there's nothing Mae can't do. It's no surprise that many people look up to her!

Name: _____ Date: _____

1. Who is this article about?

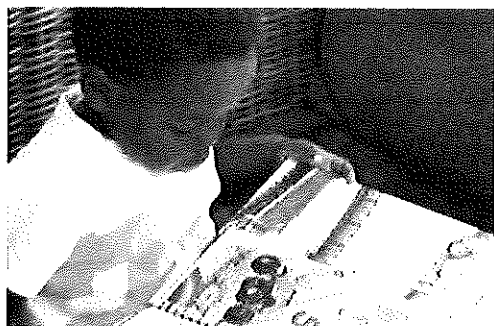


Mae Jemison

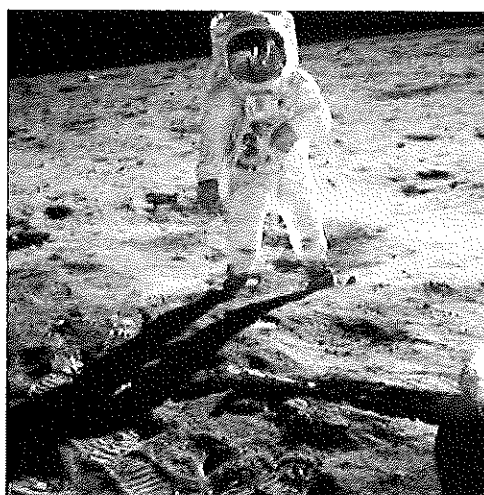


Martin Luther King Jr.

2. When Mae was in school, what did she love to do?

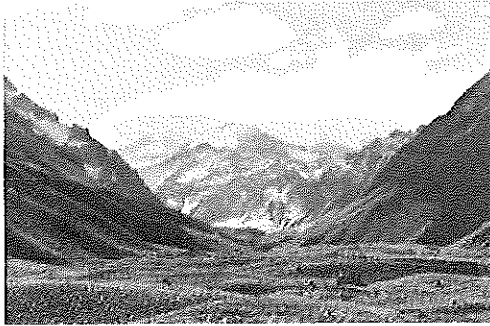


read

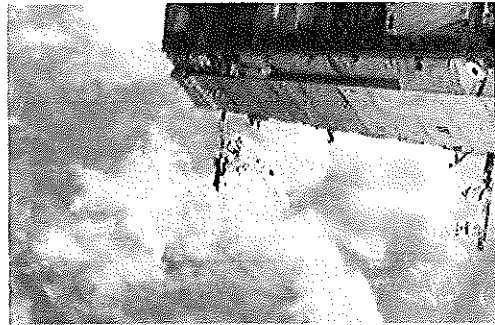


study science

3. Where did Mae Jemison fly to in 1992?

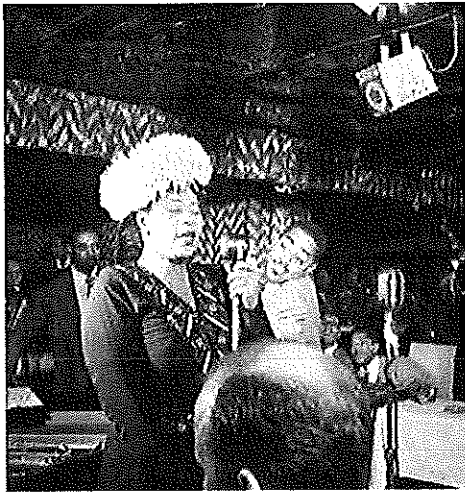


mountains

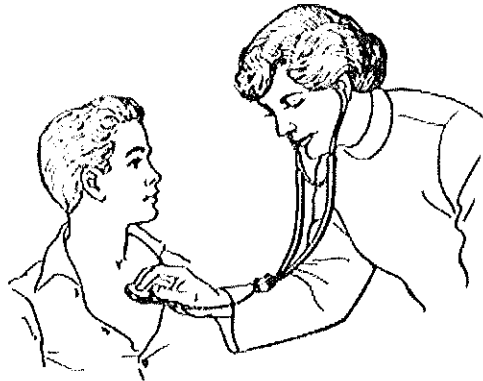


space

4. Mae Jemison is an astronaut. What else is she?



a singer



a doctor

5. Who is the first African American woman astronaut?

The first African American woman astronaut is

_____.

6. What did you learn from "Mae Jemison"?

7. Draw a picture of Mae Jemison in space.

